

# NAIT *Policy*

CSR 1.0

## Sustainability

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#### 1.0 POLICY

The Board of Governors is committed to developing and maintaining an environment that enhances human health and fosters a transition toward environmental sustainability. As such NAIT has a responsibility to enable its community to become knowledgeable about the environment and environmentally responsible stewards. NAIT will also function to be environmentally sound and demonstrate exemplary environmental citizenship.

#### 2.0 BACKGROUND AND DEFINITIONS

Consistent with the increased social awareness for sustainability and the expressed concerns of many NAIT constituents, the Board acknowledges the broad corporate social responsibility the Institute has in its overall operation.

Sustainability, as originally defined by the Brundtland Report<sup>1</sup> is to “meet the needs of the present without compromising the ability of future generations to meet their own needs” (p. 54). In alignment with NAIT 20/21 and the Institute’s key direction to advance institutional sustainability, NAIT will strive to function in a way consistent with this goal.

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<sup>1</sup> Our Common Future, Report of the World Commission on Environment and Development, 1987.  
Retrieved August 29, 2008, from <http://www.worldinbalance.net/pdf/1987-brundtland.pdf>

### **3.0 PARAMETERS**

#### **NAIT WILL:**

- 3.1 Develop and implement a sustainability strategy.
- 3.2 Make decisions to improve the long-term quality and regeneration capacity of the environmental, social and economic systems that support NAIT's activities and needs.
- 3.3 Establish indicators for sustainability which will be used to consistently assess and improve NAIT's environmental performance.
- 3.4 Not only comply with federal, provincial and local environmental laws and regulations, but strive to engage in environmental best management practices in all our departments, laboratories, facilities and operations.
- 3.5 Take a leadership role in supporting social capital and agency for conducting activities as responsible stewards of the environment.
- 3.6 Encourage sustainability education and global perspectives as a central curriculum feature in all of its programming.